

**ACTION PLANS FOR CULTURAL SERVICES INSPECTION;  
REVIEW OF HEREFORD CITY PARTNERSHIP; THE 18-35  
REVIEW AND THE REVIEW OF THE MUSEUMS AND  
HERITAGE CENTRES****Report By: HEAD OF ECONOMIC AND COMMUNITY  
SERVICES****Wards Affected**

Countywide

**Purpose**

1. To inform the Committee of progress in implementing the action plans arising from the Cultural Services Inspection, Review of Hereford City Partnership, the 18-35 Review and Museums and Heritage Centres.

**Financial Implications**

2. These will be contained within the existing budgets.

**Background**

3. The Cultural Services Inspection was undertaken by the Audit Commission between 5th and 9th February, 2007. A copy of the Inspection Report and Action Plan were considered by the Scrutiny Committee at its meeting on 2nd July 2007. The Action Plan is attached at Appendix 1.
4. The Community Services Scrutiny agreed the 18-35 Review on the 26th March, 2007. The action Plan attached at Appendix 2 reflects the key recommendations made by the Scrutiny Committee and sets out an update on progress as of the end of November 2007.
5. The Community Services Scrutiny agreed a report on the "Review of the Hereford City Partnership" on the 26th March, 2007. The action plan, attached at Appendix 3, reflects the recommendations accepted by Cabinet with additional actions concerned with a work programme and establishing outcome measures.
6. The Community Services Scrutiny agreed a report on the "Review of the Support for Museums and Heritage Centres" on Wednesday, 20th December, 2006. The action plan, attached at Appendix 4, responds to the recommendations that were agreed at Cabinet on 21st June and presented to Community Services Scrutiny on 2nd July 2007.

**RECOMMENDATION****THAT the reports be noted.****BACKGROUND PAPERS**

- Cultural Services inspection report for Herefordshire.
- Review of How can Herefordshire retain 18-35 year olds in the County and attract them to it?
- Review of Hereford City Partnership.
- Review of Museums and Heritage Centres.